

**INFANT JESUS CONVENT SCHOOL**  
**ANNUAL PLAN (2023-24)**  
**VALUE EDUCATION**  
**CLASS: VI**

<b>MONTH/NO OF DAYS</b>	<b>TOPIC: SUB TOPIC</b>	<b>OBJECTIVES</b>	<b>AIDS/ACTIVITIES</b>	<b>MULTIPLE INTELLIGENCE SKILLS</b>	<b>LEARNING OUTCOME</b>
<p style="text-align: center;">APRIL No of Days: 17</p>	<p><b><u>LOVE FOR GOD</u></b></p> <ul style="list-style-type: none"> <li>• Helping the poor and needy</li> <li>• Story : Sher Singh – the messiah of the poor.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the relationship with fellow beings.</li> </ul> <p>Help the poor, needy and distressed people.</p>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List your daily life problems</li> <li>• How will you help needy?</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Reasoning skills</li> <li>• Observation skills</li> <li>• Self-Awareness skills</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Model reading of the story.</li> <li>• Explaining God is the solution for every problem and present everywhere.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Understand God is the creator of beautiful nature. Know the real meaning of God.</li> </ul>	<ul style="list-style-type: none"> <li>• Aesthetic</li> <li>• Interpersonal</li> <li>• Intrapersonal</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Thank god for all the blessings</li> <li>• Understand the value of loving the fellow beings.</li> </ul>

<p>MAY No of Days: 12</p>	<p><b>Goodness is rewarding:</b></p> <ul style="list-style-type: none"> <li>• Perform good deeds</li> </ul> <p>Story: - acts of goodness.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Define or understand the meaning of goodness.</li> <li>• Identify the benefits of good deeds.</li> <li>• Create moral of the story.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Recall when you get hurt how do you feel?</li> <li>• State after helping someone what are your emotions?</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Reasoning Skills</li> <li>• Observation skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Model reading of the story.</li> <li>• Practicing good deeds</li> <li>• Writing qualities of a humble person and listing the reasons of this behavior.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Relate that good deeds give good result and bad deeds give bad result.</li> <li>• Make full use of their power to</li> <li>• help others</li> </ul>	<ul style="list-style-type: none"> <li>• Spatial</li> <li>• Interpersonal</li> <li>• Intrapersonal</li> </ul>	<p>Students will be able to:.</p> <ul style="list-style-type: none"> <li>• Inculcate the habit of helping others</li> </ul> <p>Practice self-less service towards mankind.</p>
<p>JULY No of Days: 23</p>	<p><b>STRENGTHEN YOUR CHARACTER:</b></p>		<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List some points on the topic</li> </ul>		<p>Students</p>

	<ul style="list-style-type: none"> <li>• Honesty</li> <li>• Story:- an honest boy</li> </ul> <p><b>DO'S AND DON'T'S:</b></p> <ul style="list-style-type: none"> <li>• Cultivate good habits</li> <li>• Story:- Ramu speaks the truth</li> </ul> <p><b>THE KEY TO SUCCES S</b></p> <ul style="list-style-type: none"> <li>• Determination</li> <li>• Story: The Powerful Rana</li> </ul> <p><b>FORGIVE AND FORGET</b></p> <ul style="list-style-type: none"> <li>• Forgiveness</li> </ul> <p>Story: The sports meet.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Recognize that honesty and truthfulness goes hand in hand.</li> <li>• Instill a quality of an honest person.</li> <li>• Instill the value of respecting elders.</li> <li>• Understand the importance of clean environment</li> <li>• Understand about determination</li> <li>• Instill perseverance for work</li> </ul> <p>Develop quality of forgiveness.</p>	<p>honesty vs dishonesty.</p> <ul style="list-style-type: none"> <li>• Name your best friends and their qualities.</li> <li>• What makes a person achieve many things?</li> <li>• When we forgive someone what do we do?</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Reasoning Skills</li> <li>• Aesthetic skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Model reading of the story.</li> <li>• Observing and listing qualities of honest person.</li> <li>• Preparing a thanks giving card for your friends.</li> <li>• Learn to work hard.</li> <li>• Understand forgiveness</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Honesty is the best policy.</li> <li>• Respectful</li> </ul>	<ul style="list-style-type: none"> <li>• Interpersonal</li> <li>• Intrapersonal</li> </ul>	<p>will be able to:</p> <ul style="list-style-type: none"> <li>• Know about benefits of honesty</li> <li>• Learn to be truthful</li> <li>• Produce a real person within you.</li> <li>• Observe the role of good habits in their lives</li> </ul> <p>Work hard and overcome obstacles.</p>
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			towards the elders. <ul style="list-style-type: none"> <li>Working hard to get success.</li> <li>Forgiveness is divine quality.</li> </ul>		
AUGUST No of Days: 23	<b>BEING THANKFUL</b> <ul style="list-style-type: none"> <li>Gratitude Story: The thankyou card</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>Understand how to show gratitude towards others.</li> <li>.</li> </ul>	<b>KNOWLEDGE:</b> <ul style="list-style-type: none"> <li>List the things which you are grateful for.</li> </ul> <b>SKILLS:</b> <ul style="list-style-type: none"> <li>Reasoning Skills</li> <li>Writing skills</li> <li>Critical Thinking</li> </ul> <b>APPLICATION:</b> <ul style="list-style-type: none"> <li>Model reading of the story.</li> <li>Sharing experiences to be grateful in life.</li> </ul> <b>UNDERSTANDING:</b> <ul style="list-style-type: none"> <li>God has blessed us with many things.</li> </ul>	<ul style="list-style-type: none"> <li>Interpersonal</li> <li>Intrapersonal</li> <li>Spatial</li> </ul>	Students will be able to: Help others and be thankful to others.
SEPTEMBER No of Days: 05	<b>REVISION: TERM-1</b>				
<b>CONDUCTION OF TERM-1 ASSESSMENT (Second Week of September)</b>					
OCTOBER No of Days: 22	<b>ALL THAT</b>		<b>KNOWLEDGE:</b> <ul style="list-style-type: none"> <li>How can you judge from outer appearance?</li> <li>List some people</li> </ul>	<b>ALL THAT</b>	

	<p><b>GLITTERS IS NOT GOLD:</b></p> <ul style="list-style-type: none"> <li>• Correct judgment.</li> <li>• Story: Simplicity.</li> </ul> <p><b>WORK IS WORSHIP:</b></p> <ul style="list-style-type: none"> <li>• Dignity of labour</li> </ul> <p>Story:- laborious Ravi</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Analyze that outer looks can be deceptive</li> <li>• Learn about no work is low</li> <li>• Understand that even small work has some dignity.</li> </ul>	<p>who work for you.</p> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Reasoning Skills</li> <li>• Analytical Skills</li> <li>• Critical Thinking</li> <li>• Observational Skills</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Discussing about true nature of a person</li> </ul> <p>Discussing How to be thankful to those who work for us.</p> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Being thankful to others.</li> <li>• Not all things glitters are gold</li> <li>• Understanding dignity of every</li> <li>• work.</li> </ul>	<p><b>GLITTERS IS NOT GOLD:</b></p> <ul style="list-style-type: none"> <li>• Correct judgment.</li> <li>• Story: Simplicity.</li> </ul> <p><b>WORK IS WORSHIP:</b></p> <ul style="list-style-type: none"> <li>• Dignity of labour</li> </ul> <p>• Story:- laborious Ravi</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Analyze that outer looks can be deceptive</li> <li>• Learn about no work is low</li> </ul> <p>Understand that even small work has some dignity.</p>
<p>NOVEMBER No of Days: 22</p>	<p><b>YOUR</b></p>	<p>Students will</p>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List five ways you can control your anger.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Self-control</li> <li>• Critical Thinking</li> </ul>		<p>Students</p>

	<p><b>BIGGEST ENEMY:</b></p> <ul style="list-style-type: none"> <li>• Conquer anger</li> <li>• Story:- Rocky the pet</li> </ul>	<p>be able to:</p> <ul style="list-style-type: none"> <li>• Control anger in many situations</li> </ul>	<p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Discussing about situation where you are angry and how you dealt with it.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Self-control and understanding the situation.</li> <li>• Avoid reacting in heat of the situation</li> </ul>	<ul style="list-style-type: none"> <li>• Interpersonal</li> <li>• Intrapersonal</li> </ul> <p>Spatial</p>	<p>will be able to:</p> <ul style="list-style-type: none"> <li>• Deal with anger</li> <li>• Cool down the situation</li> </ul>
<p>DECEMBER No of Days: 12</p>	<p><b>BE LOYAL:</b></p> <ul style="list-style-type: none"> <li>• Loyalty</li> <li>• Story:- The fairy of the lake</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand loyalty is the best policy.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List some qualities that a loyal person has</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Critical Thinking</li> <li>• Observational Skills</li> <li>• Self-realization</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Discussing about a situation when you were loyal in a situation</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Being a loyal person.</li> <li>• Loyalty is pledge of truth to</li> </ul>	<ul style="list-style-type: none"> <li>• Interpersonal</li> <li>• Intrapersonal</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand being loyal is important</li> <li>• Learn about truthfulness</li> </ul>

			oneself		
<p>JANUARY No of Days: 18</p>	<p><b>THE REAL JEWEL OF LIFE:</b></p> <ul style="list-style-type: none"> <li>• Humility</li> </ul> <p>Story:- The Proud tree</p> <p><b>KEEP YOUR WORDS:</b></p> <ul style="list-style-type: none"> <li>• Accomplishing</li> <li>• Promises</li> <li>• STORIES: Karn a's Promise</li> </ul> <p>Story : best friends</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the truest value of oneself.</li> <li>• Learn to be polite.</li> <li>• Learn to keep promise</li> <li>• Understand to keep the trust of others</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• In which situation where you were appreciated List five steps which you should take so as to become humble.</li> <li>• List some examples from your life when you kept your promise.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Critical Thinking</li> <li>• Observational skills</li> <li>• Humble</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Discussing about a people in your life who are humble.</li> <li>• Discuss how you can enrich your personality.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• About being down to earth.</li> <li>• Helping others</li> <li>• Think before making a</li> </ul>	<ul style="list-style-type: none"> <li>• Interpersonal</li> <li>• Intrapersonal</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Learn about politeness</li> <li>• Understand that true beauty is in being humble.</li> <li>• Know that humbleness is the superior's duty.</li> <li>• Understand that Promise made is a debt unpaid</li> </ul>

<p>FEBRUARY No of Days: 23</p>	<p><b>MARTIN LUTHER KING Jr.:</b></p> <ul style="list-style-type: none"> <li>• Liberty and racial equality</li> <li>• To make the world a better place to live</li> <li>• Used non-violent methods</li> <li>• Challenged the racial segregation.</li> <li>• Nobel prize for peace in 1964</li> <li>• Man of the year in times magazine in 1963</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand equality in every place</li> <li>• Learn about power of non-violence</li> <li>• Know about MARTIN LUTHER KING</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List different situations when you use non-violence and handled the situation</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Observational skills</li> <li>• Critical Thinking</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Explaining positive impact of non-violence</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Equality is must everywhere. Power of non-violence</li> </ul>	<ul style="list-style-type: none"> <li>• Interpersonal</li> <li>• Intrapersonal</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Underst and about non violence</li> <li>• Learn about equality.</li> </ul>
<b>REVISION: TERM-2</b>					
<p>MARCH</p>	<b>CONDUCTION OF TERM-2 ASSESSMENT</b>				